

Edgerton Public School

Back to School Packet and Registration Information

2017-2018

This packets contains policies and information that have traditionally been a part of the Back to School Packet. In an effort to collect information through online registration we have created this digital document. Parents can read policies and information and make approvals through the online registration. Hard copies of the information are available for those who do not have access to a computer or device that allows them to complete the online registration.



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2017-2018 Edgerton Public Schools Back to School Packet

August 2017

Dear Parents:

Welcome to a brand new school year at Edgerton Public School District. Please mark your calendar for these importation dates & times:

Wednesday, August 30th 4:00 pm to 7:00 pm Open House

K – 5th grade attend open house to meet their teachers, bring school supplies and find out where to go on the first day of school.

6th – 12th grade students & parents orientation meeting at 7:00 pm in gymnasium

Please allow enough time before the meeting starts to pick up schedules and other information, make lunch deposits, and purchase activity tickets.

Tuesday, September 5th

Grades K – 5 first day of school – 8:15 am start and 3:07 pm end

Grades 6 – 12 first day of school – 8:20 am start and 3:13 pm end

New this year, for your convenience, is a primarily paperless registration process. In advance we thank parents for promptly taking the time to complete & submit all required data.

Please follow the directions on the attached Back to School Registration Sheet carefully.

- It is important that all Parents & Students review and understand all the district policies. These policies are necessary for a safe and secure learning environment.
- *All online registration must be completed on or before the first day of school.*
- *Any paper registration forms must be completed and returned on or before day one of school.*
- Please carefully read all the information about our lunch program. Parents are encouraged to prepay for lunch.

Please feel free to call with any questions that you may have. We look forward to a great year at EHS!!

2017-2018 Edgerton Public Schools Back to School Packet

In an attempt to promote better understanding between you and your child's school and school personnel, there are some items of importance that need to be addressed. The administration would like to stress that children not arrive at school before 8:00 a.m. No staff is available to monitor them until that time.

The Food and Nutrition Service has implemented a policy that families who qualify for reduced meals may be served breakfast and lunch at no charge. In addition, all kindergarten students are entitled to a free breakfast. Edgerton Public School Lunch Program for all students will get under way on Tuesday, September 5th serving both breakfast and lunch. All student meals will be sold by the month. We ask that money for at least 25 meals be deposited in the family account before school starts. The lunch prices this year will be as follows: \$2.05 (for gr. K-6); \$2.30 (gr. 7-12). Meals must be purchased in advance. Adult meals will be \$3.70 per meal. Anyone who wants extra milk or who does not eat the hot lunch and would like to buy milk will pay \$.45 per pint. Extra main dishes or sandwiches may be purchased only if the entire meal has been purchased. Cost varies depending on the entree. The price for breakfast will be \$1.35 (gr.1-12). Breakfast must be paid for in advance and will also be deducted from the family account. On a scheduled 1 hour late start breakfast will be offered but Food Service is not able to offer breakfast on days that begin 2 hours late. If a child has been determined by a physician to have a disability and the disability prevents the child from eating the regular meal or drinking milk, we will make modifications or substitutions prescribed by the physician at no additional charge. A copy of the Food Service Policy adopted by the School Board may be found in the student handbook and on the school website at edgertonpublic.com.

If it becomes necessary to close school or dismiss early due to inclement weather conditions, KISD 98.7 FM in Pipestone will carry the announcement. In addition, KELO television, located in Sioux Falls, will run the closing or late start on their station. The school will use the JMC parent notification system where all parents may elect how they want to receive messages from the school regarding emergency situations, whether it is by phone call or text message. **With this system it is vitally important for parents to update your contact information on the JMC system.**

When the weather makes necessary the use of the gym for recess or physical education classes, tennis shoes are required. These shoes should be for gym use only so the gym floor is protected from dirt, stones, sand, etc.

High School students driving automobiles or motorcycles to school must leave the vehicles parked during school hours from 8:20 to 3:13. All vehicles must be parked in the school parking lot in a fashion that is in compliance with law enforcement and OSHA safety mandates. Vehicles illegally parked may be towed at the owner's expense.

If your child rides a bike to school, it would be a good idea to provide him with a bike chain, which will allow him to determine who will ride his bike. All bikes belong in the bike rack by the horseshoe.

We ask that families living on regular bus routes check the local paper for the approximate time the bus is scheduled to be at your home. After about a week, the stopping times to pick each student up should be on a regular basis. You should always call the bus driver or a neighbor if you will not be riding the bus on a certain morning.

Have a great year!

2017-2018 Edgerton Public Schools Back to School Packet

Application for Meal Benefits

Dear Parent/Guardian:

Our school provides healthy meals each day. Breakfast costs \$1.35; lunch costs \$2.05 (Gr. K-6); \$2.30 (Gr. 7-12).

Your children may qualify for free or reduced-price school meals. To apply, complete the enclosed Application for Educational Benefits following the instructions. A new application must be submitted each year. **At public schools, your application also helps the school qualify for education funds and discounts.**

State funds help to pay for reduced-price school meals, so all students who are approved for either free or reduced-price school meals will receive school meals at no charge. State funds also help to pay for breakfasts for kindergarten students, so all participating kindergarten students receive breakfasts at no charge.

Return your completed Application for Educational Benefits to: Edgerton Public Schools, 423 1st Ave W., P.O. Box 28, Edgerton, MN 56128

Who can get free school meals? Children in households participating in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), and foster, homeless, migrant and runaway children can get free school meals without reporting household income. Or children can get free school meals if their household income is within the maximum income shown for their household size on the instructions.

I get WIC or Medical Assistance. Can my children get free school meals? Children in households participating in WIC or Medical Assistance may be eligible for free school meals. Please fill out an application.

Who should I include as household members? Include yourself and all other people living in the household, related or not (such as grandparents, other relatives, or friends).

May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens for your children to qualify for free or reduced-price school meals.

What if my income is not always the same? List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes. For seasonal work, write in the total annual income.

Will the information I give be checked? Yes, and we may also ask you to send written proof.

How will the information be kept? Information you provide on the form, and your child's approval for school meal benefits, will be protected as private data. For more information see the back page of the Application for Educational Benefits.

If I don't qualify now, may I apply later? Yes. Please complete an application at any time if your income goes down, your household size goes up, or you start getting SNAP, MFIP or FDPIR benefits.

Please provide the information requested about children's racial identity and ethnicity, which helps to make sure we are fully serving our community. This information is not required for approval of school meal benefits.

If you have other questions or need help, call Jill Bleyenbug, (507)-442-7881 x206.

Sincerely, *Keith Buckridge – Superintendent*

2017-2018 Edgerton Public Schools Back to School Packet

How to Complete the Application for Educational Benefits

Complete the *Application for Educational Benefits* form for school year 2017-18 if any of the following applies to your household:

- Any household member currently participates in the Minnesota Family Investment Program (MFIP), or the Supplemental Nutrition Assistance Program (SNAP), or the Food Distribution Program on Indian Reservations (FDPIR).
or
- The household includes one or more foster children (a welfare agency or court has legal responsibility for the child).
or
- The total income of household members is within the guidelines shown below (gross earnings before deductions, not take-home pay). Do not include as income: foster care payments, federal education benefits, MFIP payments, or value of assistance received from SNAP, WIC, or FDPIR. Military: Do not include combat pay or assistance from the Military Privatized Housing Initiative. The income guidelines are effective from July 1, 2017 through June 30, 2018.

Maximum Total Income

Step 1:

| Household Size | \$ Per Year | \$ Per Month | \$ Twice Per Month | \$ Per 2 Weeks | \$ Per Week |
|--------------------------------|-------------|--------------|--------------------|----------------|-------------|
| 1 | 22,311 | 1860 | 930 | 859 | 430 |
| 2 | 30,044 | 2,504 | 1,252 | 1,156 | 578 |
| 3 | 37,777 | 3,149 | 1,575 | 1,453 | 727 |
| 4 | 45,510 | 3,793 | 1,897 | 1,751 | 876 |
| 5 | 53,243 | 4,437 | 2,219 | 2,048 | 1,024 |
| 6 | 60,976 | 5,082 | 2,541 | 2,346 | 1,173 |
| 7 | 68,709 | 5,726 | 2,863 | 2,643 | 1,322 |
| 8 | 76,442 | 6,371 | 3,186 | 2,941 | 1,471 |
| Add for each additional person | 7,733 | 645 | 323 | 298 | 149 |

Children - List all infants and children in the household, their birthdate and, if applicable, their grade and school. Attach an additional page if needed to list all children. Fill in the circle if a child is in foster care (a welfare agency or court has legal responsibility for the child). Please provide the requested information on ethnicity and race for each child. This information is not required and does not affect approval for school meal benefits. The information helps to make sure we are meeting civil rights requirements and fully serving our community.

Step 2: Case Number If any household member currently participates in the Special Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), write in your case number, check which program you participate in, and then go to Step 4. If you do not participate in any of these programs, leave Step 2 blank and continue on to Step 3. WIC and Medical Assistance (M.A.) programs do not qualify for this purpose.

Step 3: Adults / Incomes / Last 4 Digits of Social Security Number

- List all adults living in the household (everyone not listed in Step 1) whether related or not, such as grandparents, other relatives, or friends. Include any adult who is temporarily away from home, like a student away at college. Attach another page if necessary.
- List gross incomes before deductions, not take-home pay. **Do not list an hourly wage rate.** For adults with no income to report, enter a '0' or leave the section blank. This is your certification (promise) that there is no income to report for these adults. For seasonal work, write in the total annual income.
- For each income, fill in a circle to show how often the income is received: each week, every other week, twice per month, or monthly.
- For farm or self-employment income only, list the net income per year or month after business expenses. A loss from farm or self-employment must be listed as 0 income and does not reduce other income.
- Last four digits of Social Security number – The adult household member signing the application must provide the last four digits of their Social Security number or check the box if they do not have a Social Security number.
- Regular incomes to children – If any children in the household have regular income, such as SSI or part-time jobs, list the total amount of regular incomes received by all children. Do not include occasional earnings like babysitting or lawn mowing.

Step 4: Signature and Contact Information – An adult household member must sign the form. If you do not want your information to be shared with MN Health Care Programs, check the "Don't share" box in Step 4.



Edgerton Public School

423 1st Ave West
Edgerton, MN 56128
507-442-7881 (Phone)
507-442-8541 (Fax)

Dear Parent/Guardian:

Our school provides healthy meals each day. Breakfast costs \$1.35; lunch costs \$2.05 (Gr. K-6); \$2.30 (Gr. 7-12).

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Who should I include as household members? Include yourself and all other people living in the household, related or not (such as grandparents, other relatives, or friends).

May I apply if someone in my household is not a U.S. citizen? Yes. You or your children do not have to be U.S. citizens for your children to qualify for free or reduced-price school meals.

What if my income is not always the same? List the amount that you normally get. If you normally get overtime, include it, but not if you get overtime only sometimes. For seasonal work, write in the total annual income.

Will the information I give be checked? Yes, and we may also ask you to send written proof.

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If I don't qualify now, may I apply later? Yes. Please complete an application at any time if your income goes down, your household size goes up, or you start getting SNAP, MFIP or FDPIR benefits.

Please provide the information requested about children's racial identity and ethnicity, which helps to make sure we are fully serving our community. This information is not required for approval of school meal benefits.

If you have other questions or need help, call 507-442-7881.

Sincerely, *Keith Buckridge - Superintendent*

How to Complete the Application for Educational Benefits

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- The household includes one or more foster children (a welfare agency or court has legal responsibility for the child). *or*
- The total income of household members is within the guidelines shown below (gross earnings before deductions, not take-home pay). Do not include as income: foster care payments, federal education benefits, MFIP payments, or value of assistance received from SNAP, WIC, or FDPIR. Military: Do not include combat pay or assistance from the Military Privatized Housing Initiative. The income guidelines are effective from July 1, 2017 through June 30, 2018.

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| 8 | 76,442 | 6,371 | 3,186 | 2,941 | 1,471 |
| Add for each additional person | 7,733 | 645 | 323 | 298 | 149 |

Step 1: Children

List all infants and children in the household, their birthdate and, if applicable, their grade and school. Attach an additional page if needed to list all children. Fill in the circle if a child is in foster care (a welfare agency or court has legal responsibility for the child). Please provide the requested information on ethnicity and race for each child. This information is not required and does not affect approval for school meal benefits. The information helps to make sure we are meeting civil rights requirements and fully serving our community.

Step 2: Case Number If any household member currently participates in the Special Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR), write in your case number, check which program you participate in, and then go to Step 4. If you do not participate in any of these programs, leave Step 2 blank and continue on to Step 3. WIC and Medical Assistance (M.A.) programs do not qualify for this purpose.

Step 3: Adults / Incomes / Last 4 Digits of Social Security Number

- List all adults living in the household (everyone not listed in Step 1) whether related or not, such as grandparents, other relatives, or friends. Include any adult who is temporarily away from home, like a student away at college. Attach another page if necessary.
- List gross incomes before deductions, not take-home pay. **Do not list an hourly wage rate.** For adults with no income to report, enter a '0' or leave the section blank. This is your certification (promise) that there is no income to report for these adults. For seasonal work, write in the total annual income.
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- For farm or self-employment income only, list the net income per year or month after business expenses. A loss from farm or self-employment must be listed as 0 income and does not reduce other income.
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- Regular incomes to children – If any children in the household have regular income, such as SSI or part-time jobs, list the total amount of regular incomes received by all children. Do not include occasional earnings like babysitting or lawn mowing.

Step 4: Signature and Contact Information An adult household member must sign the form. If you do not want your information to be shared with Minnesota Health Care Programs, check the "Don't share" box in Step 4.

Application for Educational Benefits – School Year 2017-18
 School Meals • State and Federally Funded Programs

Step 1 List all infants, children and students through grade 12 in the household, even if they are not related. If more space is needed, attach another sheet.

| Child's First Name | MI | Child's Last Name | Birthdate | School | Grade | Foster Child? (An agency or court has legal responsibility for the child.) If yes, fill in the circle. | Optional - Is the child Hispanic / Latino? If yes, fill in the circle. | Optional - Racial Identity * Fill in one or more circles for each child. | | | | | | |
|--------------------|----|-------------------|-----------|--------|-------|--|---|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | | | | | | | American Indian | Asian | African American | Pacific Islander | White | | |
| | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

* The full names of the racial categories are: American Indian or Alaskan Native, Asian, Black or African American, Native Hawaiian or other Pacific Islander and White.

Step 2 Do any Household Members currently participate in any of these programs – SNAP, MFIP or FDIPIR? (Medical Assistance and WIC do not qualify.) If No > Go to STEP 3.

If Yes > Write in the CASE NUMBER here and check the program SNAP MFIP FDIPIR. Then go to STEP 4.

Step 3 A. List ALL Adult Household Members including yourself and report all incomes. (Skip STEP 3 if you answered "yes" to STEP 2 or if all participants are foster children.)

| Adults - Full Name <small>For the purpose of school meal benefits, the members of your household are "Anyone who is living with you and shares income and expenses, even if not related." List the full name of each household member not listed in Step 1 and their income(s) in whole dollars. If a person has no income, write in 0 or leave the section blank. This is your certification (promise) of no income to report. Include any college students temporarily away from home.</small> | Gross Pay from Work <i>Do not write in an hourly wage.</i> | | | | | Net income from Farm or Self-Employment after business expenses. State if annual or monthly. | Public Assistance, Child Support, Alimony | | | | All Other Incomes | | | | | |
|---|---|--------------------------|--------------------------|--------------------------|--------------------------|---|---|--------------------------|--------------------------|--------------------------|--------------------------|--|--------------------------|--------------------------|--------------------------|--------------------------|
| | Gross pay before deductions (not take-home pay). | Weekly | Bi-Weekly | 2x Month | Monthly | | Payments received. | Weekly | Bi-Weekly | 2x Month | Monthly | Pension, retirement, disability, unemployment, Veterans benefits, etc. | Weekly | Bi-Weekly | 2x Month | Monthly |
| | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | \$ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

B. Do any of the children listed in Step 1 receive regular incomes such as SSI or wages? **C.** Last four digits of signer's Social Security Number (SSN) or no SSN (required):

Or I don't have a Social

TOTAL incomes to children, if any: _____ Weekly Bi-Weekly 2x Month Monthly

| | | | | | | | | | | |
|---|---|---|---|---|---|---|--|--|--|--|
| X | X | X | - | X | X | - | | | | |
|---|---|---|---|---|---|---|--|--|--|--|

Security number.

Step 4 I certify (promise) that all information on this application is true and correct and all household members and incomes are reported. I understand that this information is given in connection with receipt of federal and state funds and that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose benefits and I may be prosecuted under applicable federal and state laws. The information I provide may be shared with Minnesota Health Care Programs as allowed by state law, unless I have checked this box: Do not share my information with Minnesota Health Care Programs.

Signature of Adult Household Member (required) _____ Print Name: _____ Date: _____

Address: _____ City _____ Zip _____ Home Phone: _____ Work Phone: _____

Office Use Only Total Household Size: _____ Total Income: \$ _____ per _____ Approved: Case Number – Free Foster – Free Income – Free

Income – Reduced-Price Denied: Incomplete Income Too High Signature of Determining Official: _____ Date: _____

Is this form required?

This form must be completed to apply for free or reduced-price school meals, unless:

- (1) Your school provides free school meals to all students without applications from households (*Community Eligibility Provision, Provision 2 or Provision 3*) or
- (2) You were notified that your children have been directly certified for school meal benefits based on foster care status or participation in the Supplemental Nutrition Assistance Program (SNAP), Minnesota Family Investment Program (MFIP) or Food Distribution Program on Indian Reservations (FDPIR).

Privacy Act Statement / How Information Is Used

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give this information, but if you do not we cannot approve your child for free or reduced-price school meals. You must include the last four digits of the Social Security number of the adult household member who signs the application. The last four digits of the Social Security number are not required when you apply on behalf of a foster child, or you provide an MFIP, SNAP or FDPIR assistance number, or you indicate that the adult household member signing the application does not have a Social Security number.

Only authorized officials will have access to the information that you provide on this form. We will use your information to determine if your child qualifies for free school meals, and for administration and enforcement of the school meal programs. We *may* share your information with other education, health, and nutrition programs to help them evaluate, fund or determine benefits for their programs, with auditors for program reviews, and with law enforcement officials to help them look into violations of program rules. We require written consent from you before sharing information for other purposes.

Please provide the requested information about children’s race and ethnic identity. This information is not required and does not affect approval for program benefits. We use the percentages of participants in each racial/ethnic category to check that our program is operated in a nondiscriminatory manner in compliance with federal civil rights laws

At public school districts, each student’s school meal status also is recorded on a statewide computer system used to report student data to the Minnesota Department of Education (MDE) as required by state law. MDE uses this information to: (1) Administer state and federal programs, (2) Calculate compensatory revenue for public schools, and (3) Judge the quality of the state’s educational program.

Information provided on this form may be shared with Minnesota Health Care Programs, unless the person completing this form has checked the box in Step 4 to not share information for that purpose.

Nondiscrimination Statement

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (state or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA *Program Discrimination Complaint Form (AD-3027)* found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed discrimination complaint form or letter to USDA by:
(1) Mail to U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Avenue SW, Washington, D.C. 20250-9410 or (2) Fax to (202) 690-7442 or (3) Email to program.intake@usda.gov. This institution is an equal opportunity provider.

Office Use Only: Verification

Date Verification Sent: _____ Response Due: _____ 2nd Notice: _____

Result: No Change Free to Reduced-Price Free to Paid Reduced-Price to Free Reduced-Price to Paid

Reason for Change: Income Case number not verified Foster not verified Refused Cooperation Other: _____

Signature of Confirming Official: _____ Date: _____ Signature of Verifying Official: _____ Date: _____



Edgerton Public Schools

Keith Buckridge, Superintendent/Elementary Principal
Brian Gilbertson, High School Principal
423 1st Avenue West, Edgerton MN 56128
www.edgertonpublic.com 507.442.7881

Dear Parents/Guardians,

Edgerton Public School will once again be offering a back pack program to students who qualify for free and reduced meals at school through the National School Breakfast and Lunch Program. In some instances, if it weren't for these meals, our school-aged children would be trying to learn on an empty stomach. The program that will provide Elementary and Middle School students in grades PreK-8 who qualify for Free or Reduced meals a pack filled with nutritious, easy-to-prepare foods until access to the school meal programs resume.

Beginning the first week of school, we will be providing 2 pieces of fruit, 2 breakfast items, 2 juices, 2 lunches and 2 snacks to students who qualify and are signed up by their parents. If there is an extended weekend, we will pack for one additional day. The food will be placed in bags and then put into your students backpack confidentially.

* * * * *

Because this program is for free and reduced meal eligible children only, we need your permission to add your student(s) name to the list for distribution. Free and Reduced status is confidential and will be extended only to our school social worker for packing the items in your student's backpack.

I, _____ parent/guardian of _____

_____ give my permission for my child(ren) to participate in the backpack program provided by Edgerton Public Schools.

Signature: _____ **Date:** _____

Please return this form ASAP to participate! Forms will be collected by Mrs. Landin. You may contact Mrs. Landin for further information or with questions at 507.442.7881 or slandin@edgertonpublic.com

Parent and Student Online Acceptable Use Consent

Students at Edgerton Public Schools will have access to the Internet for acceptable school use. Parents and students are asked to review the following Online Code of Ethics and give permission by answering **YES** to the following question on the online registration form.

Have you and your child read and approved the Internet acceptable use policy?

By answering **YES**, students have read and agree to follow the Edgerton Public Schools' Internet and Computer Use Policy. I understand that my use of the network is a privilege and requires proper online etiquette. I further understand that misuse of the network will result in disciplinary action.

By answering **YES**, parents have given permission for my child to have access to the Internet using the Edgerton Public School District's computer network. I also understand that some material accessible through the interconnected systems may be inappropriate for school-age students. I agree to defend, indemnify and hold harmless Edgerton Public Schools of any and all claims arising out of or related to the use of this interconnected computer system. I further understand that I have the right to withdraw my approval in writing at any time.

You can access the Internet and Computer Use Policy in the student handbook beginning on page 42.

Letter of Permission for Student Electronic Mail Access

Edgerton Public School is offering students in grades 3-12 access to their own email account.

Why? - We will be creating email addresses through Google Apps. Google Apps gives each user online storage space for files, which will eliminate having to carry flash drives, and they will be able access those files from any computer with Internet. This will also allow teachers and students to send work directly through email with no formatting problems.

Rules - Students should consider their school email as an extension of the classroom, subject to the same rules of respect and courtesy that we expect in school. Communication with others should always stay course related. Students should never say anything via email that they wouldn't mind seeing anywhere for the public to see. Students should notify the teacher of anything inappropriate or that makes them uncomfortable. Bullying will not be tolerated.

Access to Good Apps is a privilege and the district has the right to withdraw the account when there is reason to believe that violations of the student handbook have occurred.

The school district has the right to access a student's account at any time.

Parents can give permission by signing the bottom of this form or by answering YES to the following question on the student online registration form:

Does your child have permission to use school email? (Grades 3-12)

2017-2018 Edgerton Public Schools Back to School Packet

Parents of Junior and Senior Students,

Each year we are required to ask parents of our juniors and seniors if they **“do not want Edgerton Public Schools to release my child’s name”** to the military recruiters who contact our school.

Federal and State legislation requires the school district to provide military recruiters with your child’s name, address and phone numbers.

If you do not want the district to release this information about your child, please complete the on-line registration.

Can the school disclose your child’s information to military recruiters? (Grades 11-12)

Yes = we will disclose their information

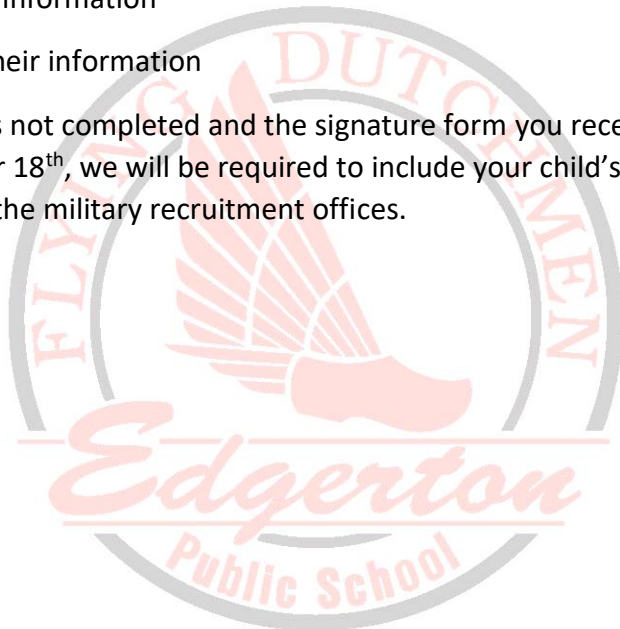
No – we will not disclose their information

If the on-line registration is not completed and the signature form you received in the mail is not returned by the September 18th, we will be required to include your child’s contact information on the list that is provided to the military recruitment offices.

Thank you,

Sarah Landin

EHS Guidance Office



2017-2018 Edgerton Public Schools Back to School Packet

The school district does not provide any type of health or accident insurance for injuries incurred by your child at school. REASON'S TO PURCHASE THIS COVERAGE:

- 1 Deductibles and co-pays in your health plan. Many health plans have increased the amount of out-of-pocket expenses.
- 2 No insurance.

This plan will provide benefits for medical expenses incurred because of an accident. If you have other insurance, our benefits will be applied to your deductible or co-pay.

If you have no other insurance this will become your primary accident plan.

To purchase coverage refer to the pamphlet that was sent home in hard copy and made available at the fall sports meeting:

- 1 Print names, addresses and other information clearly.
- 2 Please enclose a check or money order made payable to-
STUDENT ASSURANCE SERVICES, INC. or
Complete the credit card payment form.
- 3 Print Student's name on the face of the check.
- 4 Detach and retain the summary of coverage, and return the envelope to the school within 10 days. Coverage will become effective at 12:01 a.m. following the date the enrollment form and premium are received and dated by the school.
- 5 All questions regarding the coverage may be directed to Student Assurance Services, Inc., at (651) 439-7098, or toll free 1-800-328-2739.

Please answer the following question with **YES** on the online registration if you already have adequate insurance:

Does your son or daughter have adequate insurance to protect them in case of an accident?

Thank you,

Keith Buckridge

Superintendent

The program is underwritten by Security Life Insurance Company of America located in Minnetonka, Minnesota and administered by Student Assurance Services, Inc. of Stillwater, Minnesota.

2017-2018 Edgerton Public Schools Back to School Packet

EDGERTON PUBLIC SCHOOLS EMPLOYEE DIRECTORY

OFFICE STAFF

| Ext. | Staff | Position | Email |
|------|------------------|-------------------------------|--------------------------------|
| 204 | Brian Gilbertson | 6-12 Principal | bgilbertson@edgertonpublic.com |
| 203 | Keith Buckridge | Superintendent/Elem Principal | kbuckridge@edgertonpublic.com |
| 202 | Dawn Sandbulte | Business Manager | dsandbulte@edgertonpublic.com |
| 200 | Shawn Weinkauf | Secretary | sweinkuf@edgertonpublic.com |
| 206 | Jill Bleyenburg | SpEd Secretary | jbleyenburg@edgertonpublic.com |
| 205 | Sarah Landin | Social Worker | slandin@edgertonpublic.com |
| 244 | Denise Nerem | Nurse | nurse@edgertonpublic.com |
| 207 | Dean Fransen | Custodian | dfransen@edgertonpublic.com |
| - | Debra Van't Hof | Night Custodian | dvanthof@edgertonpublic.com |

FOOD SERVICE STAFF

| | | | |
|-----|------------------|--------------|--------------------------------|
| 225 | Linda Bleyenburg | Food Service | lbleyenburg@edgertonpublic.com |
| 225 | Thelma Scholten | Food Service | tscholten@edgertonpublic.com |

ELEMENTARY/HIGH SCHOOL STAFF DIRECTORY

| | | | |
|-----|----------------------|-------------------------------|-----------------------------------|
| 220 | Alexis Fontana | Math | afontana@edgertonpublic.com |
| 230 | Alyson Van't Hul | Librarian | avanthul@edgertonpublic.com |
| 209 | Amy Labat | Band | alabat@edgertonpublic.com |
| 218 | Amy Konradi | Science | akonradi@edgertonpublic.com |
| 214 | Andrew Fleischman | Social Studies | fleischman@edgertonpublic.com |
| 249 | Bobbi Jo Fleischman | Kindergarten | bfleischman@edgertonpublic.com |
| 237 | Brenda Hadler | Second Grade | bhadler@edgertonpublic.com |
| 251 | Brenda Kleinjan | Kindergarten | bkleinjan@edgertonpublic.com |
| 260 | Brenda Pierson | Special Education | pierson@edgertonpublic.com |
| 263 | Carrie Gilbertson | Second Grade | cgilbertson@edgertonpublic.com |
| 242 | Cheryl DeJong | Third Grade | cdejong@edgertonpublic.com |
| 259 | Courtney Gunnink | Special Education | cgunnink@edgertonpublic.com |
| 235 | Dana Wieck | Speech | dwieck@edgertonpublic.com |
| 233 | Dean Wieck | Fourth Grade | deanwieck@edgertonpublic.com |
| 223 | Doug Van Kley | Business/Computer | dougvk@edgertonpublic.com |
| 213 | Eric Schultz | AD/Social Studies/DE | eschultz@edgertonpublic.com |
| 239 | Erin Post | Fourth Grade | epost@edgertonpublic.com |
| 226 | Gay Drooger | Elementary Physical Education | gdrooger@edgertonpublic.com |
| 212 | Jamie DeJong | Math | jdejong@edgertonpublic.com |
| 208 | Jessica Roskamp | Elementary Music | jroskamp@edgertonpublic.com |
| 262 | JoLynn Vander Lugt | First Grade | jvanderlugt@edgertonpublic.com |
| | Jordan Gunnink | Fifth Grade | jgunnink@edgertonpublic.com |
| 215 | Joy Mische | Special Education | mische@edgertonpublic.com |
| 222 | Julie Malady | 5-8 Math | jmalady@edgertonpublic.com |
| 221 | Kari Fransen | English | kfransen@edgertonpublic.com |
| 241 | Kayla Van Grootheest | Third Grade | kvangrootheest@edgertonpublic.com |

ELEMENTARY/HIGH SCHOOL STAFF DIRECTORY CONTINUED.....

| | | | |
|-----|---------------------|--------------------------|---------------------------------|
| 243 | Kristen Bloemendaal | Fifth Grade | kbloemendaal@edgertonpublic.com |
| 216 | Kristin Schultz | Physical Sciences | kschultz@edgertonpublic.com |
| 236 | Londa Dirksen | Title Services - Reading | ldirksen@edgertonpublic.com |
| 232 | Marilyn Delaney | First Grade | mdelaney@edgertonpublic.com |
| 211 | Matt Gaudian | Art | gaudian@edgertonpublic.com |
| 215 | Max Zwart | Special Education | mzwart@edgertonpublic.com |
| 217 | Michael Dwire | MS/HS English | mdwire@edgertonpublic.com |
| 210 | Nathan Thompson | Ag Tech | nthompson@edgertonpublic.com |
| 234 | Nikki Windschitl | 3's & 4's PK & ECCE | nwindschitl@edgertonpublic.com |
| 219 | Rhonda Manitz | Life Sciences | rmanitz@edgertonpublic.com |
| 227 | Ron Zwart | Physical Education | zwart@edgertonpublic.com |
| | Shanna Snyder | Special Education | ssnyder@edgertonpublic.com |
| 256 | Tracy Keleher | English Second Language | keleher@edgertonpublic.com |

PARA PROFESSIONALS

| | | | |
|--|-------------------|-------------------|-------------------------------|
| | Tina Bootsma | Para Professional | tbootsma@edgertonpublic.com |
| | Karen Bruxvoort | Para Professional | kbruxvoort@edgertonpublic.com |
| | Ardeth Fransen | Para Professional | afransen@edgertonpublic.com |
| | Kristin Groen | Para Professional | kgroen@edgertonpublic.com |
| | Graciela Guardado | Para Professional | gguardado@edgertonpublic.com |
| | Karie Nelson | Para Professional | knelson@edgertonpublic.com |
| | Judy Prins | Para Professional | jprins@edgertonpublic.com |
| | Wendy Scholten | Para Professional | wscholten@edgertonpublic.com |
| | Heather Van't Hof | Para Professional | hvanthof@edgertonpublic.com |
| | Nancy Wassink | Para Professional | nwassink@edgertonpublic.com |
| | Ronna Wassink | Para Professional | rwassink@edgertonpublic.com |
| | Samantha Wassink | Para Professional | swassink@edgertonpublic.com |



Edgerton Public Schools Supply List

School will begin on September 5, 2017

The following is a list of supplies your child should bring to school.

Pre-School

- Book Bag
- 1 container Clorox wipes
- 1 box of triangle or large round Crayola crayons
- 2 large glue sticks
- 2 pair of slipper/non-slip socks/crocs
- Gym Shoes (non-marking soles w/ velcro)
- 1 - 200 count box of Kleenex
- 1 - 1 box of Crayola classic color markers
- 1 - 1" binder

Kindergarten

- 1 - 3 Ring Binder
- 1 - Box 24 count crayons
- 6 - Expo Black Dry Erase Markers
- 1 - Flexible Plastic Folder
- 12 - #2 Pencils
- Markers – Washable (Classic colors) – Crayola
- Gym Shoes (non-marking soles, Kdg: Velcro or elastic)
- Book bag
- 5 - Large Glue Sticks
- 2 - Boxes of 200 count Kleenex
- 1 - Little Fiskars Scissors
- 3 - Spiral Wide Ruled Notebook
- 1 - Pair Personal Headphones

First Grade

- 1 - pair old sock or old washcloth
- 1 - 3 Ring Binder
- 2 - Containers of Disinfecting Wipes
- 1 - Eraser (regular size)
- 6 - Expo Black Dry Erase Markers
- 1 - Paper Folder
- 4 - Large Glue Stick
- 3 - 200 count box of Kleenex
- 2 - Wide Ruled Spiral Notebook
- 12 - #2 Pencils Sharpened
- 1 Pair Personal Headphones
- 8 or 10 oz. bottle of hand sanitizer
- Book bag
- Crayons – 16 or 24 count
- 1 - Package Eraser Caps
- 2 - Flexible Plastic Folders
- 1 - Bottle of School Glue
- Gym Shoes (non-marking soles)
- Markers – Washable (Classic colors)
- 1 - School Box (Cigar Size)
- 1 - Little Fiskar Scissors

Second Grade

- 1 - pair old socks or old wash cloth
- Book bag
- 1 - Container of Disinfecting Wipes
- 1 - Package Eraser Caps
- 3 - Paper Folders
- 2 - Large Glue Sticks
- 3 - 200 count box of Kleenex
- 1 - Wide Ruled Spiral Notebook
- 1 - Little Fiskars Scissors
- 1 - Wide Ruled Composition Notebook
- 1 - Personal Pencil Sharpener w/ shavings collector
- 1 - 3 Ring Binder
- Crayons – 16 to 24 count
- Eraser (regular)
- 6 - Expo Black Dry Erase Markers
- 1 - Bottle of School Glue
- Gym Shoes (non-marking soles)
- Markers – Washable (Classic Colors)
- 1 - School Box (Cigar Size)
- 24 - #2 Pencils Sharpened
- 1 Pair Personal Headphones

Third Grade

- 1 - pair old socks or old wash cloth
- 1 - 3 Ring Binder
- Crayons – 16 to 24 count
- 1 - Package Eraser Caps
- 4 - Paper Folders
- 3 - Large Glue Sticks
- Markers – Washable (Classic Colors)
- 24 - #2 Pencils Sharpened
- 1 Pair Personal Headphones
- Ball Point Pen (Blue Ink)
- Book bag
- Eraser (regular)
- 8 - Expo Black Dry Erase Markers
- 1 - Bottle of School Glue
- Gym Shoes (non-marking soles)
- 1 - School Box (Cigar Size)
- Scissors – Sharp

Fourth Grade

- 1 - pair old socks or old wash cloth
- Ball Point Pen (Blue Ink)
- Colored Pencils (Classic colors)
- Eraser – Regular
- 6 - Expo Black Dry Erase Markers
- 1 - Bottle of School Glue
- Gym Shoes (non-marking soles)
- Markers – Washable (Classic Colors)
- 24 - #2 Pencils Sharpened
- 1 - School Box (Cigar Size)
- Personal Pencil Sharpener w/ shavings collector
- 8 or 10 oz. bottle of hand sanitizer
- Book bag
- Crayons – 16 to 24 count
- 1 - Package Eraser Caps
- 4 - Paper Folders
- 2 - Large Glue Sticks
- 2 - 200 count boxes of Kleenex
- 4 - Spiral Wide Ruled Notebook
- Ruler (plastic, regular & metric)
- Scissors – Sharp
- 1 Pair Personal Headphones

Fifth Grade

- 1 - pair old socks or old wash cloth
- 1 - 3 Ring Binder
- Crayons – 16 to 24 count
- 1 - Package Eraser Caps
- 4 - Paper Folders
- 2 - Large Glue Sticks
- 2 - 200 count boxes of Kleenex
- Note cards – 3x5 Lined
- Ruler (plastic, regular & metric)
- 24 - #2 Pencils Sharpened
- Personal Pencil Sharpener w/ shavings collector
- Ball Point Pen (Blue Ink)
- Book bag
- 1 - Eraser – Regular
- 6 - Expo Black Dry Erase Markers
- 1 - Bottle of School Glue
- Gym Shoes (non-marking soles)
- Markers – Washable (Classic Colors)
- 3 - Wide Ruled Spiral Notebook
- 1 - School Box (Cigar Size)
- Scissors – Sharp
- 1 Pair Personal Headphones

Sixth Grade

- Ball Point Pen (Black Ink)
- 1 - 3 Ring Binder
- Calculator – Scientific is required
- Eraser Caps – Package
- 1 - Large Glue Stick
- 3 - 200 count boxes of Kleenex
- 2 - Loose-leaf paper for binder (100 pages)
- 36 - #2 Pencils Sharpened
- Ball Point Pen (Blue Ink)
- Trapper Keeper
- Container of Disinfecting Wipers
- 3 - Flexible Plastic Folders
- Gym Shoes (non-marking soles)
- Note cards – 3x5 Lined
- 5 - College Ruled Spiral Notebooks
- 6 - XL Book Covers

Seventh Grade

- Ball Point Pen (Black Ink)
- 1 - 3 Ring Binder
- Gym Shoes (non-marking soles)
- 1 - 200 Count Kleenex box
- Note cards – 3x5 Lined
- 6 - XL Book Covers
- Ball Point Pen (Blue Ink)
- Trapper Keeper
- Calculator – Scientific is required
- Loose-leaf paper for binder (100 pages)
- 12 - #2 Pencils Sharpened

Eighth Grade

- Ball Point Pen (Black Ink)
- 1 - 3 Ring Binder
- Colored Pencils – Classic Colors
- Gym Shoes (non-marking soles)
- Loose-leaf paper for binder (100 pages)
- 2 - College Ruled Spiral Notebook
- 6 - XL Book Covers
- Ball Point Pen (Blue Ink)
- Calculator – Scientific is required
- 1 - Paper Folder
- 2 - 200 count boxes of Kleenex
- Note cards – 3x5 Lined
- 12 - #2 Pencils Sharpened

Freshman

- Ball Point Pen (Black Ink)
- 2 - 3 Ring Binders
- 1 - 200 Count Kleenex box
- Note cards – 3x5 Lined
- 6 - XL Book Covers
- Scientific Calculator is required (a TI-84 graphing calculator is preferred for 9th-11th)
- Ball Point Pen (Blue Ink)
- Gym Shoes (non-marking soles)
- Loose-leaf paper for binder (100 pages)
- 12 - #2 Pencils Sharpened

Sophomore

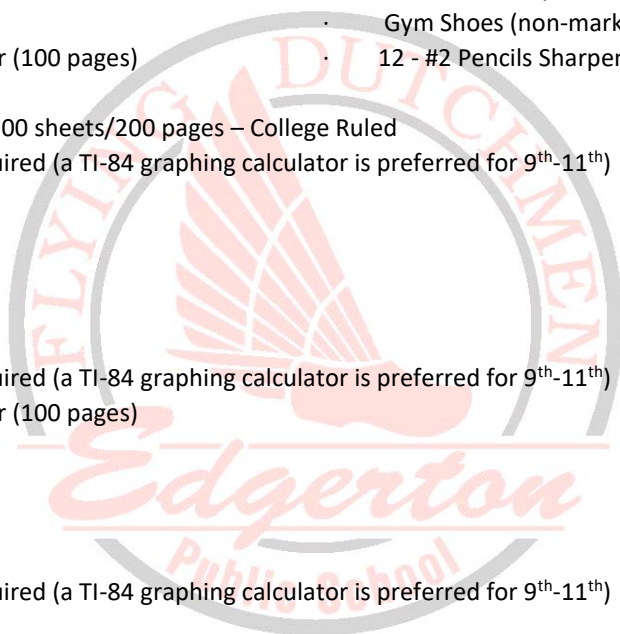
- Ball Point Pen (Black Ink)
- 1 - 3 Ring Binder
- Loose-leaf paper for binder (100 pages)
- 6 - XL Book Covers
- Composition Notebook – 100 sheets/200 pages – College Ruled
- Scientific Calculator is required (a TI-84 graphing calculator is preferred for 9th-11th)
- Ball Point Pen (Blue Ink)
- Gym Shoes (non-marking soles)
- 12 - #2 Pencils Sharpened

Junior

- Ball Point Pen (Black Ink)
- Ball Point Pen (Blue Ink)
- 1 - 3 Ring Binder
- 6 - XL Book Covers
- Scientific Calculator is required (a TI-84 graphing calculator is preferred for 9th-11th)
- Loose-leaf paper for binder (100 pages)
- 12 - #2 Pencils Sharpened

Senior

- Ball Point Pen (Black Ink)
- Ball Point Pen (Blue Ink)
- Scientific Calculator is required (a TI-84 graphing calculator is preferred for 9th-11th)
- Note cards – 3x5 lined
- 12 - #2 Pencils Sharpened



2017-2018 Edgerton Public Schools Back to School Packet

2017-2018 DISTRICT #581 FEE SCHEDULE

| EVENT OR ITEM | COST |
|---|------------|
| ADMISSION TO SCHOOL SPONSORED EVENTS | |
| - One Athletic Event (Student) | \$4.00 |
| - One Athletic Event (Adult) | \$6.00 |
| - 10 Event Punch Pass for Athletic Events (Adult) | \$50.00 |
| - Adult All Event Year Activity Pass | \$80.00 |
| - Student All Event Year Activity Pass (Gr. K-12) | \$25.00 |
| - Family All Event Year Activity Pass | \$120.00 |
| SCHOOL LUNCH PROGRAM | |
| - Students (K - 6) | \$2.05 |
| - Students (7 - 12) | \$2.30 |
| - Adults (incl. salad bar) | \$3.65 |
| - Milk for sack lunch | \$0.45 |
| - Breakfast Adult | \$1.80 |
| - Breakfast Student K - 12 | \$1.35 |
| BAND RENTAL FEES | |
| - Musical Instruments (fee paid beginning of yr) | \$100.00 |
| - Percussion User Fee (fee paid beginning of yr) | \$40.00 |
| EARLY CHILDHOOD EDUCATION TUITION | |
| - 4's Class | \$630/year |
| - Extra 4's Section | \$500/year |
| - 3's Class | \$530/year |
| BUILDING RENTAL FEES | |
| - Gym | \$75.00 |
| - Kitchen (nutrition staff to be paid on an hourly basis by renting organization) | \$50.00 |
| - Lobby/Commons Area | \$50.00 |
| - Classrooms | \$25.00 |
| - Equipment Rental (tables & chairs used off property) | \$25.00 |

Edgerton Public Schools ISD #581 Approved 2-21-17

2017-2018

| August 17 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| September 17 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

19 Student Days

| October 17 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

20 Student Days

| November 17 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

20 Student Days

| December 17 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

16 Student Days

| January 18 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

21 Student Days

| February 18 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | | | |

19 Student Days

| March 18 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

21 Student Days

| April 18 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

20 Student Days

| May 18 | | | | | | |
|--------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

19 Student Days

| June 18 | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| July 18 | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| Student Calendar | |
|------------------|--|
| Aug 28-Aug 31 | Staff Development |
| Sep. 5 | First Day of School |
| Sept 15 | 12:00 Dismissal P.M. Staff Development |
| Oct. 6 | 12:00 Dismissal P.M. Staff Development |
| Oct. 19-20 | No School-Education MN |
| Nov 3 | End of 1st Quarter |
| Nov 3 | 12:00 dismissal P.M. Staff Work Session |
| Nov 6 | First Day 2nd Quarter |
| Nov. 8-9 | Parent/Teacher Conf PM (School in Session) |
| Nov. 22 | 12:00 Dismissal/No Staff Dev. |
| Nov. 23-24 | No School--Thanksgiving Break |
| Dec 1 | 12:00 Dismissal Staff Development |
| Dec 22 | 12:00 Dismissal Staff Work Day |
| Dec. 23-Jan 1 | No School-Christmas Break |

| Student Calendar Dates Continued | |
|----------------------------------|--|
| Jan. 2 | No School Staff Dev. ALL DAY |
| Jan. 3 | School Resumes |
| Jan. 19 | 12:00 Dismissal End of 2nd Quarter P.M. Staff Work Day |
| Jan. 22 | First Day of 3rd Quarter |
| Feb. 16 | 12:00 dismissal Staff Development |
| Feb. 19 | No School - Presidents Day |
| Mar. 23 | 12:00 Dismissal End of 3rd Quarter P.M. Staff Work Day |
| Mar. 26 | First Day of 4th Quarter |
| Mar. 27-28 | Parent/Teacher Conf PM (School in Session) |
| Mar. 30 - April 2 | No School--Easter Break |
| April 20 | 12:00 Dismissal Staff Development |
| May 25 | Graduation-7:30PM |
| May 25 | Last Day of 4th Quarter |
| May 28 | 12:00 Dismissal Staff Work Day |
| May 28 | Memorial Day |
| May 29 | A.M. Staff Work Day |

| Student Days | |
|--------------|----------|
| QTR. 1 | 42 days |
| QTR. 2 | 46 days |
| QTR. 3 | 44 days |
| QTR. 4 | 43 days |
| Total | 175 days |

| Other Staff Days | |
|------------------|-----------------------------|
| 8/28, 29 31 | Full day Staff Dev. |
| 8/30 | .5 Staff Dev, .5 Open house |
| 10/6 | .5 Staff Dev |
| 11/3 | .5 Staff Dev |
| 11/8 | .5 P/T Conf |
| 11/9 | .5 P/T Conf |
| 12/1 | .5 Staff Dev |
| 12/22 | .5 Staff Dev |
| 1/2 | 1.0 Staff Dev. |
| 1/19 | .5 Staff Dev. |
| 02/16 | .5 Staff Dev. |
| 3/23 | .5 Staff Dev |
| 03/27 | .5 P/T Conf |
| 03/28 | .5 P/T conf |
| 4/20 | .5 Staff Dev. |
| 5/25 | .5 Staff Dev |
| 5/29 | .5 Staff Dev |
| Total | 182 Staff Days |

- 12:00 Dismissal No Staff Dev
- Staff Development Days-No School
- Start or End of Quarter
- Holiday/No School Days
- Early Dismissal--12:00
- Parent/Teacher Conference Days School in Session

Snow Days: 1 Snow day BUILT INTO THIS CALENDAR, any snow dates prior to Feb 12, Feb 19th will be used
Any Snow dates prior to March 26, April 2 will be used
Any additional snow days missed will be made up at the discretion of the Board of Education